



**Course Syllabus**  
**According to JORDAN National Qualification**  
**Framework (JNQF)**

**Course Name: READING SKILLS (2)**

**Course Number: 01021202**

### General Course Information:

Course title	Reading Skills (2)
Course number	01021202
Credit hours	3 Hours
Education type	[Hybrid (Face-to-Face, Online (Asynchronous))]
Prerequisites/Corequisites	01021101
Academic Program	BA in English Language and Literature
Program code	102
Faculty	Faculty of Arts
Department	Department of English Language and Literature
Level of course	Second year students
Academic year /semester	2023/2024 (First Semester)
Awarded qualification	BA in English Language and Literature
Other department(s) involved in teaching the course	Department of Translation
Language of instruction	English
Date of production/revision	10/10/2023

### Course Coordinator:

Coordinator's name	Dr. Eman Awni Ali
Office No	2110 (Ground Floor)
Office Phone extension number	2340
Office Hours	Sun (11-12), Mon (12:30-2), Tues (1-2), Wed (9:30-11), Thurs (2-3)
Email	<a href="mailto:Eman.ali@iu.edu.jo">Eman.ali@iu.edu.jo</a>

### Other Instructors:

Instructor name	NA
Office No	
Office Phone extension number	
Office Hours	
Email	

### Course Description (English/Arabic):

English	<ul style="list-style-type: none"><li>Advanced analysis and application of critical reading</li><li>Dealing with various kinds of complicated academic texts</li><li>Reading-writing connection.</li></ul>
Arabic	<ul style="list-style-type: none"><li>التحليل المتقدم، وتطبيق القراءة النقدية.</li><li>التعامل مع أنواع مختلفة من النصوص الأكاديمية المعقدة.</li><li>الربط بين القراءة والكتابة.</li></ul>

**Textbook: Author(s), Title, Publisher, Edition, Year, Book website.**

- Mikulecky, B. S., & Jeffries, L. **Advanced Reading Power: extensive reading, vocabulary building, comprehension skills, reading faster**, Pearson Longman. (2015).
- Taylor, J., & Wright, J. **IELTS Advantage Reading Skills**, Delta Publishing. (2017).

**References: Author(s), Title, Publisher, Edition, Year, Book website.**

- Saddleback Educational Publishing (Ed.). **Reading Comprehension Skills and Strategies: Level 8**. Saddleback Educational Publishing, (2018).
- Montgomery, M. **Ways of Reading: Advanced reading skills for students of English literature**. Routledge (2007).

### Course Educational Objectives (CEOs):

1.	Develop students' awareness of their own reading and thinking processes.
2.	Develop the habit of reading extensively.
3.	Develop strategies for expanding students' knowledge of vocabulary.
4.	Acquire an accurate understanding of what it means to read in English.
5.	Improve students' reading rate.
6.	Better students' thinking and comprehension skills.
7.	Gain confidence in students' ability to deal with reading assignments.

### Intended Learning Outcomes (ILO's):

	Subject Intended learning outcomes (ILOs) describe what students are expected to know and be able to do at the end of the course. These outcomes are related to the knowledge, skill and competence that students acquire:	Relationship to CEOs	Contribution to PLOs	Bloom Taxonomy Levels*	Descriptors**
A	<b>Knowledge and Understanding:</b>				
A1	Understand thoroughly variety of English academic and non-academic texts.	3, 6	1, 2	1	K
B	<b>Intellectual skills:</b>				
B1	Master reading skills needed for academic success.	2, 5	3,4	2	S
C	<b>Subject specific skills:</b>				
C1	Highlight heading and subheadings.	1, 6	1,4	3	K,S
D	<b>Transferable skills:</b>				

D1	Apply a wide range of effective reading strategies to deal with many kinds of English texts.	4, 7	9	4	C
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**\*Bloom Taxonomy Levels**

Level #	1	2	3	4	5	6
Level Name	Knowledge	Comprehension	Application	Analysis	Evaluation	Synthesis

**\*\* Descriptor (National Qualification Framework Descriptors): K : Knowledge, S: Skill, C: Competency.**

**Program Learning Outcome (PLOs):**

Program Learning Outcomes describe what students are expected to know and be able to do by the time of graduation. These relate to the knowledge, skills, and behaviours that students acquire as they progress through the program. A graduate of the (English Language Literature) program will demonstrate:		Descriptors**		
		K	S	C
1.	Acquiring the basic oral skills in English.	✓		
2.	Understanding other related knowledge disciplines.	✓		
3.	Having the ability to communicate in various ways and methods.		✓	
4.	Having the ability to analyse various linguistic and literary texts.		✓	
5.	Having the ability to adapt to various work environments and conditions.			✓
6.	Developing the ability to evaluate and assess various work environments and conditions.			✓
7.	Having the ability to write scientific research papers related to English language and Literature.		✓	
8.	Developing the ability to use technology in scientific research	✓		
9.	Reinforcing and developing critical thinking skills.			✓

**\*\* Descriptors according to the national qualifications framework (K: knowledge, S: skill, C: Competency)**

**Weekly Schedule (please choose the type of teaching)**

☐ **Face to Face**

☒ **Hybrid (2 Lectures Face – To - Face +1 Lecture Asynchronous)**

☐ **Hybrid (1 Lectures Face – To - Face +1 Lecture Asynchronous)**

☐ **Online (2 Lectures Synchronous +1 lecture Asynchronous)**

Week	Face-to-Face (Sunday)	Face-to-Face (Tuesday)	Asynchronous (Thursday)	Ach. ILOs	Ach. PLOs	Descriptors**
1	Orientation, breaking-the-ice activity	Reading as a habit	The value of reading/ tips and discussion	A1	1	K

2	Part 1: Extensive Reading, Comprehending non-fiction texts	Part 2: Extensive Reading, Comprehending non-fiction texts	Assignment on Comprehending non-fiction texts	A1, B1	1,4	K, S
3	Unit 3: Reading fiction	Unit 3: Discussing fiction	Assignment: Comprehending fiction texts	A1, B1	1, 4	K, S
4	Unit 4: Responding and Reporting on reading books	Unit 4: Presentations on reading books	Unit 4: Videos on reporting on reading books	B1	3,4	S
5	Unit 4: Presentations on reading books	IELTS Advantage textbook, Unit 3: short-answer questions and matching headings	Assignment on matching headings and short-answer questions	B1, C1,	3,4	K,S
6	Vocabulary Building	Unit1: Strategies for Building a Powerful Vocabulary	Exercises on Strategies for Building a Powerful Vocabulary	B1, D1	4,9	S,C
7	Unit 2: Learning New Words from Your Reading	Unit 3: Inferring Meaning from Context	Assignment on inferring meaning from text	B1, C1	3,9	S,C
8	Unit 4: Word Parts (1)	Word Parts (2)	Videos on Word Parts	B1	4	S
9	Part 3: Comprehension Skills	Unit 5: Collocations	Collocation exercises	B1, C1	1,4	K, S
10	IELTS Advantage textbook, Unit 5: Reading Comprehension, Identifying forms with –ing	Unit 2: Making Inferences	<b>Mid-Term Exam</b>	B1, C1	1,3, 4	K,S
11	Unit 3: Understanding Paragraphs	Unit 4: Patterns Organization	Assignment on Patterns Organization	A1, D1	1, 9	K, C
12	Unit 6: Skimming	Unit 7: Study Reading	Skimming practices	B1	3,4	, S
13	Unit 8: Summarizing	Unit 9: Critical Reading	Videos on Critical Reading (2)	A1, B1	1, 3	K,S
14	Part 4: Reading Faster	IELTS Advantage textbook, Unit 6: Reading Comp.	Exercises on reading faster	B1, C1,	3,9	S,C
15	Revision	Revision	Revision	A1, B1, C1, D1	1,2, 3, 4,9	K,S,C

## Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

- Interactive videos
- Practice Labs
- Discussion Forums
- Quizzes
- Other Interactive online activities
- Reports
- Presentations

## Course Policies:

A- Attendance policies:

The maximum allowed absences is 15% of the lectures.

B- Absences from exams and handing in assignments on time:

Midterm exam can be retaken based on approval of excuse by the instructor's discretion.

Not handing assignment on time will incur penalties.

C- Academic Health and safety procedures

D- Honesty policy regarding cheating, plagiarism, and misbehaviour:

Cheating, plagiarism, misbehaviour will result in zero grade and further disciplinary actions may be taken.

E- Grading policy:

- All homework is to be posted online through the e-learning system.
- Exams will be marked within 72 hours and the marked exam papers will be handed to the students.
- Online Activities (Course Videos, Practice labs, Discussion Forums, Quizzes) **30%**
- Midterm **20%**
- Final Exam **50%**

F- Available university services that support achievement in the course: **E-Learning Platform, Labs, Library.**

## Required equipment:

- PC / Laptop with webcam and mic
- Internet Connection
- Access to the IU E-Learning Platform at: <https://elearn.iu.edu.jo/>
- E-learning plan
- Satisfaction questionnaires for online and face-to-face learning
- Software for e-learning
- Training

## Assessment Tools implemented in the course:

- Final Exam
- Midterm Exam
- Quizzes
- Homework
- Discussion Forums
- Presentations

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**Responsible Persons and their Signatures:**

<b>Course Coordinator</b>	<b>Dr. Eman Awni Ali</b>	<b>Completed Date</b>	10/10/2023
		<b>Signature</b>	
<b>Received by</b> (Department Head)	<b>Dr. Bassam Alsaideen</b>	<b>Received Date</b>	10/10/2023
		<b>Signature</b>	